



SAMARTH EDUCATIONAL TRUST

**ARVIND GAVALI COLLEGE OF ENGINEERING**

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**PARENT MEETING-2026 ACTIVITY REPORT**

<b>Name of Department</b>		<b>Diploma Engineering</b>	
<b>Type of the Program/Event:</b>		Parent Meeting	
<b>Title of Program:</b>		“Teacher-Parent Meeting”	
<b>Date:</b>	<b>06/02/2026</b>	<b>Time:</b>	<b>11:00 AM to :2:00 PM</b>
<b>Faculty Co-Ordinator for the Event:</b>		All Head of Department	
<b>Co-Ordinator for the Event:</b>		Mr. Sanket Jadhav	
<b>Objective of the Program/Event</b>		<p>The primary objective of the Parent–Teacher Meeting was to establish effective communication and cooperation between parents and the institution for the holistic development of students. The meeting aimed to create awareness among parents regarding their wards’ academic performance, attendance, discipline, and overall behavior in the college. Another important objective was to motivate students through parental involvement and guidance. By sharing academic progress and challenges with parents, the institution sought to provide timely support to students facing learning difficulties. The program also aimed to collect valuable feedback and suggestions from parents to improve the quality of teaching, learning, and student support services. Additionally, the meeting intended to make parents aware of various academic policies, examination procedures, training programs, placement activities, and extracurricular opportunities available to students.</p>	
<b>Participated:</b>	Students Parents	<b>Registration Fee:</b>	---
<b>Venue:</b>		Seminar Hall	
<b>Expert/ Guest:</b>		Parents	
<b>Attendance Sheet</b>		Attached in Annexure_01	

### **About the Program/Activity:**

The Parent–Teacher Meeting was successfully conducted on 6 February 2026 at the diploma college campus in a well-organized manner. Parents from various departments actively participated in the meeting along with faculty members, Heads of Departments, and administrative staff. The program commenced with a welcome address by the college authorities, followed by an introductory session highlighting the importance of parental involvement in students’ academic success. Parents were briefed about the academic calendar, curriculum structure, internal assessment system, and evaluation methods. During the interaction sessions, class teachers and subject teachers discussed individual students’ academic performance, attendance records, internal test scores, practical work, and project activities. Special attention was given to students who required academic improvement, better attendance, or behavioral guidance. Teachers suggested suitable remedial measures, counseling, and mentoring support for such students. Information regarding examination schedules, rules and regulations, industrial training, internship opportunities, placement assistance, and skill development programs was also shared with parents. The college authorities emphasized the importance of regular attendance, punctuality, discipline, and ethical conduct. Parents were provided sufficient time to interact with teachers, express their concerns, and seek clarification regarding their wards’ progress. Many parents appreciated the transparent and systematic approach adopted by the college in monitoring student performance. The meeting concluded with a vote of thanks.

**The photographs offer a glimpse into the past, capturing cherished memories:**





### **Program Outcome:**

The Parent–Teacher Meeting proved to be highly effective and successful in achieving its objectives. Parents gained a comprehensive understanding of their wards’ academic strengths, weaknesses, and learning needs. They became more aware of the importance of regular monitoring and motivation at home. Constructive feedback and valuable suggestions were received from parents, which will be considered by the institution for further improvement. The interaction helped in identifying students who required special academic support, counseling, or career guidance. The meeting strengthened mutual trust, cooperation, and coordination between parents and teachers. It created a positive learning environment by encouraging joint efforts for students’ academic excellence and personal development. As a result of the meeting, parents assured their cooperation in ensuring regular attendance, timely completion of assignments, and active participation in college activities. Students are expected to show improvement in academic performance, discipline, confidence, and overall personality development in the forthcoming semester.

Co-Ordinator

Dean

Principal

Copy To: IQAC Cell [For information]