

# NO DUES CERTIFICATE

1. Name of the applicant: - \_\_\_\_\_ PRN: \_\_\_\_\_

2. Address: House No/ Gat. No \_\_\_\_\_ Lane/AP \_\_\_\_\_

Tal. \_\_\_\_\_ Dist. \_\_\_\_\_ PIN \_\_\_\_\_

3. Contact No: - \_\_\_\_\_ Email: - \_\_\_\_\_

4. Engineering / Diploma/ B.Voc. Passed out Student's Details -

Program / Department	Month and Year of passing	CGPA	Grade

5. L.C./T.C. Required for Higher education, where admission taken

Name of the College with address	Name of the Program	Other Purpose

A) If Employed

Name of the Company / Industry with address	Post and Designation	Date of Joining	Salary per Annum

Student Signature: - \_\_\_\_\_

Time: - \_\_\_\_\_ Date: - \_\_\_\_\_

6. Status of No Dues Certification: -

Sr. No.	Name of Department	Status	Remark
01	Library	No Dues/Dues no. of books _____	Yes/No
02	Alumni Guest Lecture	Class: _____ Time: _____ /Unemployed	Yes/No
03	Feedback	Facility/ Alumni / Graduate exit survey	Yes/No
04	Digital Media	Google review/Facebook/Instagram	Yes/No

Recommended/Not Recommended

Signature: - \_\_\_\_\_ Time: - \_\_\_\_\_ Date: - \_\_\_\_\_  
Mr. Tushar Shende

Accountant: - No Dues/Due Rs. \_\_\_\_\_

Signature of Accountant: - \_\_\_\_\_

Date: - \_\_\_\_\_ Time: - \_\_\_\_\_

Approved/Not Approved

Signature of Registrar/Principal

1. SSC Marksheet ☐

4. Domicile ☐

7. \_\_\_\_\_ ☐

2. HSC Marksheet ☐

5. Caste Certificate ☐

8. \_\_\_\_\_ ☐

3. All semester marksheet ☐

6. Caste validity ☐

Received from office above document/s

Signature of Student: - \_\_\_\_\_

Time: - \_\_\_\_\_ Date: - \_\_\_\_\_

Handed Over to candidate said document

(Office Sign/Mr. C. R. Shinde):- \_\_\_\_\_

Time: - \_\_\_\_\_ Date: - \_\_\_\_\_

1. All documents will be issued only to the candidate.

2. The transfer certificate may be given to the candidate / Sent to the College / University.

**Attachments:** Forms of Graduate exit survey, Alumni feedback, Employer feedback and facility survey

## Facility / Service Feedback Form

Academic Year: \_\_\_\_\_ Semester: \_\_\_\_\_

Sr. No.	Questions	Excellent	Very Good	Good
1	Is Adequate Reading Room Space Available?			
2	Book Bank Service Provide by the Librarian.			
3	Store Service			
4	Availability of Drinking Water			
5	Usage of ICT Tools			
6	Transport Service			
7	Support & Encouragement for Sports Activity			
8	Your Opinion on Office Administration/ Account			
9	Internet / Wi – Fi Facility			
10	Canteen Service			

Suggestions (If Any):

---

---

---

Student's Signature

Registrar

Principal  
Arvind Gavali College of Engineering,  
Satara

Recommended/Not Recommended

## ALUMNI FEEDBACK SURVEY AY 20 -20

As a part of continuous improvement strategy of the Electrical Engineering Department in Arvind Gavali College of Engineering, Satara, we would like you to take few minutes to complete this brief questionnaire. Your participation is greatly appreciated. Best wishes for your future endeavours.

After successful completion of Undergraduate Courses in Electrical Engineering, Please provide a your response for the following questionnaire

(Select appropriate bellow level an agreement)

Agreement 3(High), 2(Medium), 1(Low)

After successful completion of undergraduate course in Electrical Engineering.....

Email

Name

Name of the Organization Working Now

Current Designation

1. Do you able to apply science, Engineering and mathematics knowledge to perform the job at your workplace?

(PO-1)

3 (High)

2 (Medium)

1 (Low)

2. Do you find yourself confident to analyse the contemporary issues (PO-2)

3 (High)

2 (Medium)

1 (Low)

3. And you are able to work out the solutions for it? (po-3)

3 (High)

2 (Medium)

1 (Low)

4. How well you are able to work on new and complex problems? (PO-4)

3(High)

2(Medium)

1(Low)

5. How effectively you are able to use software's and Modern tools at the workplace? (PO-5)

3(High)

2(Medium)

1(Low)

6. How well can you identify social, medical, security, legal, and cultural challenges? (PO-6)

3(High)

2(Medium)

1(Low)

7. How much you are aware about the effect of your work quality on safety, society and environment? (PO-7)

3(High)

2(Medium)

1(Low)

8. How effectively you follow the organization policies, discipline, secrecy, transparency etc.?( PO-8)

3(High)

2(Medium)

1(Low)

9. How much effectively you works with other members of the team? (PO-9)

3(High)

2(Medium)

1(Low)

10. How much effectively you communicate the things-verbally and in writing? (PO-10)

3(High)

2(Medium)

1(Low)

11. How well you are able to handle project work, manpower and financial matters? (PO-11)

3(High)

2(Medium)

1(Low)

12. Do you find yourself confident with new technology or learning new things? (PO-12)

3(High)

2(Medium)

1(Low)

13. Has the program motivated you for lifelong learning through hand-on experience with electrical machines, power/energy systems, power electronics, and automation Problems

3(High)

2(Medium)

1(Low)

14. Are the courses useful to solve society related problem with the help of modern tools?

3(High)

2(Medium)

1(Low)

**Student Signature**

## Graduate Exit Survey Form Academic Year 20 -20

All the students of B.Tech Electrical Engineering A. Y (.....) are requested to read the questionnaire and give their feedback which will be further used to strengthen the curriculum development.

(Select Appropriate bellow level of agreement)

Agreement 3(High), 2(Medium), 1(Low)

After successful completion of undergraduate course in Electrical Engineering.....

Email

Name

PRN No.

1. Have you gained and able to apply fundamental knowledge of Mathematics/Science/Controls/Electrical Machine/ Power electronics and power Systems?  
3(High) 2(Medium) 1(Low)
2. Are you able to Identify, define, formulate and solve Controls/Electrical machine/Power electronics and Power systems problems?  
3(High) 2(Medium) 1(Low)
3. Are you able to design solutions for various problems and conduct scientific experiment, analyse, interpret the data for achieving result of the same?  
3(High) 2(Medium) 1(Low)
4. Are you able to interpret and analyse the various Engineering and Management system, components and processes as per the needs and specifications defined by the user?  
3(High) 2(Medium) 1(Low)
5. Are you able to demonstrate the skills to use the latest tools and techniques in Electrical Engineering, software and equipment to analyse and solve problems?  
3(High) 2(Medium) 1(Low)
6. Are you able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the Electrical Engineering practice?  
3(High) 2(Medium) 1(Low)
7. Are you aware of the impact of engineering process on environment, society and of contemporary issues and shall be able to provide sustainable solutions for the same?  
3(High) 2(Medium) 1(Low)
8. Does the program reveal an understanding of professional as well as ethical and social responsibilities?  
3(High) 2(Medium) 1(Low)
9. Are you able to work effectively and contribute in interdisciplinary teams of engineering and science laboratories?  
3(High) 2(Medium) 1(Low)
10. Are you able to communicate technically in verbal and written forms?  
3(High) 2(Medium) 1(Low)
11. Have you acquired managerial and financial skills to undertake and accomplish engineering projects?  
3(High) 2(Medium) 1(Low)
12. Have the courses prepared you for lifelong learning through GATE, IES etc.?  
3(High) 2(Medium) 1(Low)
13. Are you able to demonstrate a knowledge and hands-on experience with electrical machines, power/energy systems, power electronics, and automation problems?  
3(High) 2(Medium) 1(Low)
14. Are you able to demonstrate an ability to entrepreneurs in Renewable Energy system, electrical contracting and consultancy using modern tools and techniques?  
3(High) 2(Medium) 1(Low)

**Student Signature**